

Supporting the use of research evidence (SURE) for policy in African health systems

Workshop materials

13. Incorporating considerations about equity in policy briefs

Objectives

- To be able to identify factors that are likely to be associated with disadvantage
- To be able to assess whether there are plausible reasons for anticipating differences relative effectiveness
- To be able to assess whether there are likely to be differences in baseline conditions and absolute effectiveness
- To be able to assess whether there are important considerations that should be made when implementing an option

Pre-workshop tasks

SUPPORT Tools for evidence-informed health Policymaking (STP). 10. Taking equity into consideration when assessing the findings of a systematic review

Reading

Oxman AD, Lavis JN, Lewin S, Fretheim A. SUPPORT Tools for evidence-informed health Policymaking (STP): 10. Taking equity into consideration when assessing the findings of a systematic review. *Health Res Policy Syst.* 2009, 7(Suppl 1):S10.

Additional resources

Whitehead M. The concepts and principles of equity and health. *Int J Health Serv* 1992; 22:429-45. <http://www.ncbi.nlm.nih.gov/pubmed/1644507>

Braveman PA and Gruskin S. Defining equity in health. *J Epidemiol Community Health* 2003; 57:254-8. <http://jech.bmj.com/content/57/4/254.long>

Oxman AD, Schünemann HJ, Fretheim A. Improving the Use of Research Evidence in Guideline Development: 12. Incorporating considerations of equity. *Health Res Policy Syst* 2006; 4:24. <http://www.health-policy-systems.com/content/4/1/24>

Presentation

Equity considerations (SURE 13 Equity considerations.pptx)

Worksheet

Worksheet for taking equity into consideration (See Additional resources of SURE Guide 4. Deciding on and describing policy options)

Example of a systematic review

Thomas S, Fayter D, Misso K, et al. Population tobacco control interventions and their effects on social inequalities in smoking: systematic review. *Tob Control* 2008; 17:230-7. <http://tobaccocontrol.bmj.com/content/17/4/230.long>

Notes

Time required: 30 minutes for interactive presentation, 30 minutes to consider equity in relationship to an option described in a systematic review and discussion

Format: Brief presentation and work in small groups or individually

Tips:

- The example of a systematic review can be replaced with another more relevant one, ideally one that is relevant to a policy brief on which participants are working.
- The individual or small group work can be dropped if there is not enough time.